Final Evaluation (CTEF) for Pantano, Alessandra MATH 13 LEC A (44940), Winter Qtr 2014

Responses: 29/44 (65.91%)

A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- clear explanations
- Explaining the problems and what we should look at when approaching the problem.
- good
- Knows material well.
- nice, clearly explanation, helpful, professional
- Professer Pantano is pleasant and engaging. She shows enthusiasm and is very passionate the subject. She makes the class fair and encourages students to participate.
- Professinal
- She's a really good at explaining the basic concepts of the material, and she really shows that she wants to the students to learn. I can tell that the professor wants to really prepare the students for upper division courses. Her lectures are clear and precise and explained in ways that allow students to understand certain aspects of the material.
- She explains very carefully and clearly.
- She is clear in her presentation and points out concepts that we will need in future courses.
- she is great.
- She is vary clear and easy to understand. She tries her hardest so that everyone gets involved, which makes for a great learning environment.
- She is very good at explaining concepts in a way that we can understand and answering questions very well. She also does a good job communicating with us and getting us involved and making sure we are doing well in the class. She is always available to help students and is overall a wonderful teacher.
- She is very passionate toward the class during all lectures. She wants everybody to do well in this course.
- Super helpful and understandable
- Very clear and knows her subject well
- very clearly for every question.
- Very details.
- Very interested in the subject and clear instruction
- writing is legible and clear, uses different marker colors which I find very useful. Instructor explains material to the best of her ability.
- 9 blank answer(s).

2. How can this instructor improve as a teacher?

- Give easier homework problems, so students can practice and eventually get used to writing proofs earlier. I struggled with the homework for hours and my understanding of the material was weak because I would just do the homework problems wrong. I didn't realize how hard this course actually was until 2-3 weeks in the course, and when it got to writing proofs I was struggling really hard to get down the structure. In class, we would do easy examples that were easy to understand, but the homework required that you had an extensive understanding of the material, so there was no intermediate step of learning.
- good enough

- I think as a teacher shes is just wonderful. :)
- I think the homework was a lot.
- none
- she can give more office hours.
- She could engage us more as a class.
- She is a nice and good teacher.
- She is really good, nothing to improve.
- She needs to stick with her timeline. Several times she postponed due dates for homeworks.
- Should have structured office hours where its used to reinforce concepts.
- Sometimes, I feel that material is very confusing. I wish there were a simpler way to portray the material but Im sure that the problem is just that the material is by far more abstract than what I am accustomed to seeing.
- Sometimes run over time
- test were a little long
- There are times I feel lost and sometimes the explanations are not clear. Although Professor Pantano does slow down and tries to explain more in the topic, they are not clear.
- What we go over in lecture or discussion, doesn't prepare us for the homework or exams. I understand the examples in class but the homework is nothing like it, same thing for the quizzes and midterm. She also doesn't try to help her students when they ask for help. She just tells them to read the book.
- 13 blank answer(s).

3. Any other comments about this course?

- As a course i feel its too much new material for one course especially if its your first time encountering this kind of material. That's why I feel that the math department should offer two paths to take this course. :) One way is the way the class is already. This would be for students who have some prior knowledge of the topic or want a accelerated learning experience.This would be worth 4 units. An if the student feels its too much then they could switch to the second way. The second way would be splitting the material into two quarters. This way students who are fairly new to this sort of material don't get discouraged. Each quarter would be worth 2 units. Thus in the end both paths are worth the same amount of units just one path is more accelerated than the other :)
- Course is very hard, confusing, and abstract. Practice, practice, practice is necessary to survive!!!
- Hard.
- I think this course a little bit harder, so I have to take a lots of time to do it. As it was so important for the next course, so I think I should study this course hard.
- it is great.
- It should be based on the concepts, not how well we can take the concept further.
- no
- no
- The homework assignments given are especially challenging, but the problem is that there's no solutions to any of the questions. So when I finish the homework and its graded, and I see that I got something wrong there's no easy way to see the solutions to the answers. The only way you could actually get help on what you miss is to contact the instructor or the TA, which was a hassle because the homework is assigned weekly, so you're forced to go to office hours. And for me, my schedule did not allow me to barely go to the TA's office hours since

I had a class during that time. This course takes a lot of time and requires help from other students and extra time during office hours to understand the material, and if some students can't do so, then understanding the material is almost impossible.

- There's a lot of things left unfinished and unpolished, I read, I pay attention, but most of the language I still don't understand.
- tough class but rewarding
- Try to make all of all having good grades.
- 17 blank answer(s).

B. Please choose the appropriate rating on the letter grade scale A to F:
'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

24	A	Value: 4
5	A-	Value: 3.7
0	B+	Value: 3.3
0	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.95	Mean	
4.00	Median	
0.11	Std Dev	

5. The course instructor stimulates your interest in the subject.

14	A	Value: 4
8	A-	Value: 3.7
1	B+	Value: 3.3
2	B	Value: 3
2	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
1	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.60	Mean	
3.70	Median	
0.59	Std Dev	

6. The course instructor meets stated objectives of the course.

18	A	Value: 4
5	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
2	NA	No Value
3.83	Mean	
4.00	Median	
0.28	Std Dev	

7. The course instructor is accessible and responsive.

21	A	Value: 4
5	A-	Value: 3.7
1	B+	Value: 3.3
1	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.89	Mean	
4.00	Median	
0.24	Std Dev	

8. The course instructor creates an open and fair learning environment.

21	A	Value: 4
2	A-	Value: 3.7
3	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
0	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.77	Mean	
4.00	Median	
0.46	Std Dev	

9. The course instructor encourages students to think in this course.

23	A	Value: 4
2	A-	Value: 3.7
1	B+	Value: 3.3
2	B	Value: 3
1	B-	Value: 2.7
0	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.84	Mean	
4.00	Median	
0.35	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

18	A	Value: 4
3	A-	Value: 3.7
2	B+	Value: 3.3
2	B	Value: 3
1	B-	Value: 2.7
1	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.67	Mean	
4.00	Median	
0.56	Std Dev	

11. Assignments and exams covered important aspects of the course.

19	A	Value: 4
5	A-	Value: 3.7
1	B+	Value: 3.3
2	B	Value: 3
0	B-	Value: 2.7
1	C+	Value: 2.3
1	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.73	Mean	
4.00	Median	
0.51	Std Dev	

12. What overall grade would you give this instructor?

17	A	Value: 4
5	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
2	B-	Value: 2.7
1	C+	Value: 2.3
0	C	Value: 2
0	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
0	NA	No Value
3.69	Mean	
4.00	Median	
0.47	Std Dev	

13. What overall grade would you give this course?

13	A	Value: 4
4	A-	Value: 3.7
3	B+	Value: 3.3
1	B	Value: 3
2	B-	Value: 2.7
2	C+	Value: 2.3
0	C	Value: 2
3	C-	Value: 1.7
0	D	Value: 1
0	F	Value: 0
1	NA	No Value
3.39	Mean	
3.70	Median	
0.79	Std Dev	

C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

6	A	Value: 4
5	B	Value: 3
10	C	Value: 2
3	D	Value: 1
1	F	Value: 0
4	NA	No Value
2.48	Mean	
2.00	Median	
1.10	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

   1.

1	A lot
1	Some
1	A little
26	None I could discern

   2. Examples:
   - no
   - 28 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?
    - **9** Very
    - **8** Adequately
    - **11** Somewhat
    - **1** Not at all

17. How challenging was this course?
    - **21** Very
    - **8** Adequately
    - **0** Somewhat
    - **0** Not at all